

First Steps Standards Professional Development Course Overview

Welcome to Career Technical Education (CTE)! In accordance with [Idaho Code §33-1614](#), this board-approved professional development course prepares Idaho teachers to deliver the First Steps Standards in newly required career exploration courses for seventh or eighth grade students beginning Fall 2023.

The First Steps Standards Professional Development Course is a 15-hour, three-week course with three sequential modules delivered online through Canvas. Zoom meeting(s) are required during week 3.

Choose a cohort and [register now!](#)

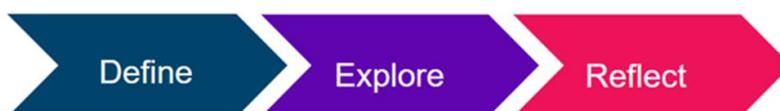
Cohort 18 is the last opportunity to complete course before second semester.

Cohorts 19-24 have been added in preparation for the 24-25 school year.

COHORT	REGISTRATION CLOSES*	START DATE	WEEK 3 ZOOM MEETING(S)*	END DATE
16	Oct 20, 12 pm	Oct 23	Nov 6 & 7 5-7 pm	Nov 12
17	Oct 27, 12 pm	Oct 30	Nov 13 & 14 5-7 pm	Nov 19
18	Nov 24, 12 pm	Nov 27	Dec 11 & 12 5-7 pm	Dec 17
19	Jan 5, 12 pm	Jan 8	Jan 23 5-8 pm	Jan 28
20	Feb 2, 12 pm	Feb 5	Feb 20 5-8 pm	Feb 25
21	Mar 1, 12 pm	Mar 4	Mar 19 5-8 pm	Mar 24
22	Apr 5, 12 pm	Apr 8	Apr 23 5-8 pm	Apr 28
23	May 3, 12 pm	May 6	May 21 5-8 pm	May 26
24	May 31, 12 pm	June 3	June 18 5-8 pm	June 23

*All times are MT

Inquiry Cycle



Curriculum Map

		Success Criteria	1.1	1.2	1.3	1.4	1.5	2.1	2.2	2.3	3.1	3.2	3.3	3.4
Resources	1	I can access and use resources to facilitate student learning of the First Steps Standards.		X	X	X	X		X	X		X	X	X
	2	I can facilitate a variety of reflection activities so students can demonstrate learning.											X	X
	3	I can hold meaningful career conversations with students, parents, and employers.						X				X		
Knowledge	4	I can explain career technical education to students and parents.	X	X	X	X	X	X						
	5	I can articulate the Career Cluster Framework and careers within clusters.	X				X					X		
	6	I can accurately articulate the CTE programs, pathways/clusters, and corresponding Career Technical Student Organizations available at my feeding high school(s).					X							
	7	I can describe the routes and opportunities students have at feeding high schools.				X			X					
	8	I can accurately explain the Career Pathway Plan process to students and parents.						X	X			X		
Professional Practice	9	I can facilitate the Career Pathway Plan process with students.								X		X		
	10	I can create lesson plans to facilitate student learning of the First Steps Standards.									X	X	X	X
	11	I can connect with my CTE and career development partners in my school, district, region, and state.	X			X	X		X	X			X	
	12	I can check my implicit bias and support each student as they explore options and begin their postsecondary and career journey.										X		
	13	I can access information on continued professional development opportunities.							X					X

Course Outline & Due Dates

Week 1: Module 1 Foundations of CTE (Asynchronous)

- Lesson 1.1 What is CTE?
Presentation & Five Question Quiz
- Lesson 1.2 Brief History of CTE in Idaho
Presentation & Five Question Quiz
- Lesson 1.3 State Structure of CTE
Presentation, video & Five Question Quiz
- Lesson 1.4 CTE Pathways and CTSOs at Feeding High Schools
Presentation, video & Five Question Quiz
- Lesson 1.5 Related Middle School CTE Courses
Presentation & Five Question Quiz
 - Due Thursday by 11:59 pm (MT) - Module 1 Discussion post
 - Due Sunday by 11:59 pm (MT) - Two responses to cohort colleagues' discussion posts
 - Due by Sunday at 11:59 pm (MT) - Module 1 Reflection

Week 2: Module 2 Foundations of Career Development (Asynchronous)

- Lesson 2.1 Overview of Career Development Theories
Presentation & Five Question Quiz
- Lesson 2.2 Idaho's Career Development Initiatives
Presentation & Five Question Quiz
- Lesson 2.3 District Career Development Plan
Presentation & Five Question Quiz
 - Due Thursday by 11:59 pm (MT) - Module 1 Discussion post
 - Due Sunday by 11:59 pm (MT) - Two responses to cohort colleagues' discussion posts
 - Due by Sunday at 11:59 pm (MT) - Module 1 Reflection

Week 3: Module 3 The First Steps Standards (Required Zoom Meeting(s), see page 1 for date(s) & times)

Note: Module 3 can be rescheduled for a following week with instructor approval.

- Zoom Meeting(s) Teaching the First Steps Standards
 - Awareness of Implicit Bias
 - Career Pathway Plan
 - Instructional Resources
 - Delivery Methods

- **Capstone Project Part 1 due Thursday by 11:59 pm (MT):** Participants create and upload a contact list of CTE and career development partners.
- **Capstone Project Part 2 due Thursday by 11:59 pm (MT):** Participants create an original lesson plan based on standards in an assigned domain and upload it to a Discussion Board. Then, participants provide feedback to one another.
- **Capstone Project Part 3 due by Sunday at 11:59 pm (MT):** – Participants review the feedback received, revise lesson plan as needed, and submit a final version.
- **Due by Sunday at 11:59 pm (MT)** – Module 3 Reflection

Allowances

Educators assigned to teach the career exploration course who qualify for one of the allowances below must register for the First Steps Professional Development Course, but will receive SkillStack® badge(s) accordingly upon validation:

1. Served in the First Steps Pilot Group
2. Served on the First Steps for Next Steps Idaho Project
3. Taught 8th Grade Career Exploration for IDLA between Fall 2020-May 2023
4. Upload clear evidence of prior learning, **per module**, in 'Optional: Allowance 4 Evidence Submissions' under Module 1 by **Wednesday at 11:59 pm (MT) of Week 1**. The evidence required is:
 - **Module 1** – Unofficial transcript of completion of Foundations of CTE course
 - **Module 2** – Unofficial transcript or certificate of completion of non-credit bearing Career Guidance/Development course
 - **Module 3** – Three pieces:
 - 21-22 or 22-23 course syllabus identifying the instruction of each of the First Steps Standards
 - **AND** certificate of completion of professional development related to implicit bias
 - **AND** submission of Parts 1 and 2 of the Capstone Project, as required

Documentation of Completion through SkillStack®

Progress toward and course completion is documented through Idaho's microcredential platform, [SkillStack®](#). Sub-badges are awarded upon completion of each module and stack to a First Steps badge upon completion of the course. Participants will have access to their badges through SkillStack®.

Optional Professional Development Credit

One credit available through University of Idaho for \$55.00. One additional credit available for submission of a reflective essay following the course for an additional \$55.00. More information will be shared in the course.

Questions? Contact Jenni Bradford (jenni.bradford@cte.idaho.gov), Senior Program Quality Manager.